



Yanchep Beach Primary School Homework Agreement

This agreement has enjoyed contribution and deep consideration from teaching staff. It has been heavily influenced by these critical factors:

- Homework should not be a burden of miscellaneous work after school or 'busy' activity that students and their families simply endure.
- Homework must be purposeful and linked to the learning needs of the student.
- Homework must be linked to learning that is currently enjoying focus in the classroom and not require additional resources that are not readily available in all homes.
- Homework can provide opportunity for students to consolidate or extend their learning.
- Homework should be based around the development of skills and concepts that are familiar to the students.
- There is no value YBPS linking homework to punitive consequences
- Homework can provide opportunity for partnerships between home and school to grow. Just as equally important, homework can create opportunity for students and parents to connect within student progress and achievement.

YBPS recommends a **guide** to how much time should be allocated from Monday to Thursdays within each of the following phases of learning.

This belief is based on the above points, (please consider time will always be available to students on a daily basis from 8:35am within classrooms should students wish to complete any parts of the homework).

K-1	Year 2 / 3	Year 4 / 5	Year 6
15 minutes	30 minutes	30 minutes	45 minutes

Reading and Number Facts should be expected each Monday-Thursday across the school by parents/carers. By knowing of this expectation it is hoped we can eliminate any confusion or likelihood that students may claim that there is no homework expectation on any given day; unless it has been clearly communicated by a classroom teacher.

The following explains what homework options exist at MSPS:

Homework	Content	Purpose
	Required (Activities to be completed nightly by all students, Monday - Thursday)	Developing consistent, well communicated learning habits that can be supported at home
Reading	10-20 minutes reading per night. Students may use library books, home readers from class or books from home Students can read to a parent or to themselves Students to write in and parents to sign Home Reading folder as record of completion	To practice reading strategies developed at school To develop a habit of reading To develop a love of reading To engage parents in the progress of their children To extend vocabulary and exposure to different reading materials
Number Facts	Practice of times tables or basic number facts each night. Students are provided with a copy of the times tables and a list of strategies to practice them Practice is recorded in appropriate column of Home Reading Folder	To develop and improve instant recall of times tables and basic number facts To engage parents in the progress of their children
	Optional (Activities that may be given out on a needs basis to support classroom/ individual programs)	
Spelling and Vocabulary	Word of the week, (anagram activities) Individual list words Spelling Mastery Folders	To support IEPs To reinforce phonics focus of classroom
Computer	OTLS Approved websites by Dept. of Education or YBPS	To support class focus across learning areas To support IEPs To develop ICT skills To engage parents
Homework Grids	Grids of simple activities to be completed over a fortnight.	To develop healthy and positive social/life skills. To support the school's Virtues program
Science	Primary Science homework activities	To support the Primary Science programs in the classrooms To engage parents in their childrens' learning.