Parent/Carer Classroom Support at Yanchep Beach Primary School

‘Do for other children as you would like done for your own’.

Teacher rights and responsibilities:
- Teachers will call or invite parent/carer help when required;
- Up to teachers to manage their own classrooms;
  - Teachers are the best placed to judge the needs of their learners;
  - Teachers are aware of learning resources in the school and how best to manage them for their learners;
  - Managing classroom delivery often can change during the year;
- The teacher must ensure each student has equal access to parent/carer assistance as deemed as necessary by the classroom teacher;
- Communicating with parents is with admin consent.

Important information:
- Parent/carer help is more often seen in junior than senior classrooms and the needs vary considerably;
  - Best practice for the classroom teacher to constantly and clearly inform parents/carers of the help that is required;
- No expectation from admin for a classroom to be utilizing parent/carer assistance;
- Confidentiality must be observed;
  - When parents/carers are invited into a classroom it should be seen as a privilege particularly given it will often reveal children in a different light or information about other families;
    - If breached the parent/carer help will not be invited back.

Suggestions:
- Form parent networks to exchange ideas, (as teachers and educations assistants do);
- Attend school organized morning teas for parent volunteers;
- Communication between the teacher and parent/carer help well ahead of scheduled lessons