Annual Report

2014, Our Foundation Year
The Yanchep Beach PS context

Yanchep Beach PS opened in January 2014 in a new, growing area in the north metropolitan region of Perth. In August 2013 the Minister for Education, Mr. Peter Collier MLC ascended Independent Public School status, creating the immediate flexibility throughout our planning and establishment.

Initial parent and community meetings were held in the Capricorn Business Centre commencing in July 2013 and identified a shared commitment to a school of aspirational and high standards. The Local Intake Area for Yanchep Beach PS included almost each of the expanding residential zones:

Foundation students arrived from approximately 12 different school locations creating an unforeseen challenge of diverse learning skills and knowledge for throughout our inaugural year. For example, school-wide diagnostic assessment throughout our first year was often in disagreement with results from former schools, YBPS assessed students lower in academic performance than previous destinations.
YBPS opened with 319 students, the school was built for 460. During 2014 ten indigenous students and 12 students with special needs were enrolled, only four students attracted additional resource support on enrolment. There were no ESL students although many students were born overseas, mainly England.

Students and their families could be characterised as new home buyers in a new and growing community, many share aspirational family hopes. Many families do not work locally and are travelling to work, or are fly-in fly-out workers.

Yanchep Beach PS has successfully begun the process of introducing teaching strategies and philosophies that address the context of WA schools, the local community and the demands of the Australian Curriculum. These include:

- Letters and Sounds
- Talk for Writing
- Words Their Way, First Steps in Literacy and Mathematics
- Primary Connections in Science
- An Apple technology learning platform
- Ongoing professional learning to develop individual staff and the overall capacity of YBPS
- The Fish Philosophy, (values education framework).

**School Priorities**

YBPS aims to be a high performing school, continually striving to be a ‘school of excellence’. To become a ‘school of excellence’ we acknowledge the goals in our planning for Australian Education, (Melbourne Declaration on Educational Goals for young Australians) as follows:

- We promote equity and excellence;
- All students become;
- Successful learners;
- Confident and creative individuals;
- Active and informed citizens.

To achieve these goals YBPS must implement a rigorous, evidence-based approach focused narrowly upon core areas. Our school improvement cycle is an ongoing process:

- We assess data and other evidence related to student achievement and operations;
- We plan to improve the standards of student achievement;
- We act to implement planned strategies.
Academic Achievement

As a new school there is no internal comparative data available, and this will remain the case until 2017. ‘Like school’ performance data is included although contextual comparisons between a new school where students have come from many different backgrounds and locations can arguably compromise the validity of these data sets. Other valid factors affect these results as well, particularly the challenges facing new students, staff and parents opening a new school and simultaneously being prepared for NAPLAN assessments.

The two graph forms are taken from the My School website. The first shows coloured bars which indicate whether the selected school’s scores are above, close to, or below the other scores.
Chart legends to read the following graphs:

- Blue - Yanchep Beach PS
- Orange - Substantially below similar schools
- Yellow - Below similar schools
- White - Close to similar schools
- Pink - Above similar schools
- Dark pink - Substantially above like schools

Chart order:

- Reading
- Persuasive writing
- Spelling
- Grammar and punctuation
- Numeracy

Year 3 is followed by year 5.

Datasets are unavailable prior to 2014.
Attendance

Attendance was a key focus throughout our foundation year as we developed and publicised our aspirant standards. The inaugural school board endorsed targeted attendance priorities and supported these with specific and clear processes. These included vacation leave and unexplained absence procedures.

<table>
<thead>
<tr>
<th></th>
<th>Year PP</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td></td>
<td>93%</td>
<td>93%</td>
<td>95%</td>
<td>94%</td>
<td>94%</td>
<td>92%</td>
</tr>
<tr>
<td>WA Public Schools 2014</td>
<td></td>
<td>92%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>92%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yanchep Beach PS</td>
</tr>
<tr>
<td>2014</td>
</tr>
</tbody>
</table>

Surveying the local community

Local community input has been a strategic and significant goal during the opening phase of Yanchep Beach Primary School, with the aim of creating a school that is a valued tenant within the local community. From designing school dress code, to opening and close times, faction names, use of facilities outside of school hours and much more, parental input has been sought and included throughout key decision making.

Marketing consultants Images Seven were engaged in semester two 2014 to help develop our school’s vision based upon the progress achieved during the Foundation Year. This included interviewing a large and broad range of parents and carers. This surveying identified the following:

- At YBPS learning is an exciting journey - fresh and innovative;
- The school is driven by an exceptional team of committed and innovative teachers who inspire students to grow;
- Welcoming, inviting and stimulating - our school environment benefits from modern facilities and is designed to engage the curious minds of our students;
- Our dynamic team brings a progressive and innovative approach to learning, utilizing the latest in technology and teaching to challenge students;
- YBPS is a place where students, parents and staff are encouraged to work together for the best possible outcomes;
- YBPS is a coeducational primary school for Kindergarten to year 6, serving the local community;
- YBPS has high expectations and standards - every member of the school community has a responsibility to demand the best of themselves and of the school;
- Nestled in the heart of the local community, our school is a positive and vibrant learning environment - it’s a place where people want to be.
School Budget and Annual Accounts for 2014

As an Independent Public School YBPS also has access to financial decision-making flexibility which was utilised to implement priority school goals, such as the installation of a nature playground and Apple ICT equipment and professional training. The following page is the breakdown of annual accounts which must be viewed in the context of establishment funding for new schools.

In 2014 the Department of Education also introduced a new school funding approach for all schools called the Student Centred Funding Model. Yanchep Beach PS was one of six new schools statewide to move from establishment grant funding to this new model which had never been done before in WA.

### Annual Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Voluntary Contributions</td>
<td>$9,772</td>
<td>$11,675</td>
</tr>
<tr>
<td>2 Charges and Fees</td>
<td>$26,000</td>
<td>$26,963</td>
</tr>
<tr>
<td>3 P &amp; C Contributions</td>
<td>$0</td>
<td>$210</td>
</tr>
<tr>
<td>4 Fundraising and Donations</td>
<td>$0</td>
<td>$614</td>
</tr>
<tr>
<td>5 State Government Grants</td>
<td>$400,000</td>
<td>$426,844</td>
</tr>
<tr>
<td>6 Commonwealth Govt Grants</td>
<td>$6,800</td>
<td>$6,388</td>
</tr>
<tr>
<td>7 Miscellaneous <em>see notes</em></td>
<td>$400,000</td>
<td>$426,844</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td>$842,572</td>
<td>$875,911</td>
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<tr>
<td>Transfer from Reserves/Gift Funds</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Opening Balance</td>
<td>$65,891</td>
<td>$65,891</td>
</tr>
<tr>
<td><strong>Total Funds Available</strong></td>
<td>$908,463</td>
<td>$941,802</td>
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### Annual Expenditure

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Administration</td>
<td>$50,000</td>
<td>$60,325</td>
</tr>
<tr>
<td>2 Utilities</td>
<td>$1,000</td>
<td>$1,150</td>
</tr>
<tr>
<td>3 Repairs and Maintenance</td>
<td>$28,118</td>
<td>$41,676</td>
</tr>
<tr>
<td>4 Building Fabric and Infrastructure</td>
<td>$160,000</td>
<td>$160,766</td>
</tr>
<tr>
<td>5 Assets and Resources</td>
<td>$210,000</td>
<td>$212,555</td>
</tr>
<tr>
<td>6 Leases</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>7 Professional Development</td>
<td>$10,000</td>
<td>$20,938</td>
</tr>
<tr>
<td>8 Education Programs</td>
<td>$240,000</td>
<td>$242,505</td>
</tr>
<tr>
<td>9 Student Services</td>
<td>$2,000</td>
<td>$2,892</td>
</tr>
<tr>
<td>10 Miscellaneous</td>
<td>$70,000</td>
<td>$73,295</td>
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<tr>
<td><strong>Total Expenditure</strong></td>
<td>$771,118</td>
<td>$816,102</td>
</tr>
<tr>
<td>Transfer to Asset Reserves</td>
<td>$160,000</td>
<td>$160,000</td>
</tr>
<tr>
<td><strong>Total Funds Carry Forward</strong></td>
<td>$65,891</td>
<td>$65,891</td>
</tr>
</tbody>
</table>

### Cash Position as at: 31.12.2014

- **Bank Balance**: $221,772

**Made up of:**
- 1 Carry Over Grants (committed): $0
- 2 Deductible Gift Funds: $0
- 3 Trust Funds: $0
- 4 Reserves: $160,000
- 5 Suspense Accounts: $57
- 6 Uncommitted Funds: $61,715

**Total Bank Balance**: $221,772

### Other financial information

- **Voluntary contributions collection rate**: 56.5%
- **Total creditors as at: 31.12.2014**: $0
- **Total bad debts written off for the year**: $0
- **Total assets/assets written off for the year**: $0
- **Total value of new leases for the year**: $1,494
- **Total value of new leases for the year**: $0

A brief comment on the financial performance for the year:

**Notes** - $230,000 converted SFSA funds - part of miscellaneous

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**Inspire To Grow**

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